Week At A Glance CELL Model

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| Unit: 2 Grade 2  Week: 5 | Focus Standards:   * + - **RL.2.9:**Compare and contrast two or more versions of the same story by different authors or from different cultures.     - **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | | | | |
| Student Objectives:   * + - Read tall tales and learn the distinct characteristics of this type of tale. | | | | | |
| Terminology: Tall tales, fantasy | | | Comprehension Strategy: Infer: Rigby chart pg. 41  Genre Focus: Fantasy | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| 1. Pecos Bill 2. Paul Bunyan 3. Swamp Angel | | 1. <http://www.animatedtalltales.com/flash/story/> | * Continue Guided Reading groups * See attached list | * Read to Self * Assess books | R.F.3.a: Know and apply grade level phonics when decoding words.  Book: **Sequential Phonics: lessons 61-62 (ar, are)** Rigby chart pg. 36  Word Wall Words |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Exaggerations * List of Characteristics of a Tall Tale | | * Brainstorm Tall Tale Character traits | * interesting words in stories | * spelling * YPP * guided reading placement * CAFE | * Video: Disney's American Legends – Mike - Cleo * <http://new.thesolutionsite.com/solutionsite/showLegacyUnitDetail.do?unitId=13155&operationType=1> * <http://americanfolklore.net/folklore/2010/07/babe_the_blue_ox.html> |